

Camping Badge



(Note: Girls are not allowed to build, tend, or cook on any open fire until they have received their Fire Safety Badge. Girls are also not allowed to have a pocketknife at camp unless they have earned the Pocketknife Badge.)

Otter (Do 4 requirements including the 2 starred)

_____1.* Go on an overnight campout with your family or troop. Learn the safety rules you need for the place where you will be sleeping out and the safety rules for any equipment you will be using. Make sure you follow the No Trace Left Behind Rule (Leave no trace that you were ever there. The campsite should be as clean or cleaner than when you arrived and nothing should be damaged. Never pick anything that is still alive, including flowers, leaves, grass, etc.)

_____2.* Learn how to treat basic camping injuries including scratches, small cuts, bug bites, and minor burns.

_____3. Learn how to dress appropriately for the weather. What gear will you need for rain, heat, wind, or overcast weather?

_____4 Learn how to correctly pitch and take down a tent. Make sure you also learn to correctly fold it and pack it away.

_____5. Make a packing list for a one night campout. What type of items will you need? Include the proper clothing, equipment, sleeping gear, etc.

_____6. Learn about campground etiquette and make a poster to show others what you have learned.. Why is it important to show respect for others?

Dolphin (Do 5 requirements including the 2 starred)

_____1.* Go on an overnight campout with you family or troop. Learn the safety rules you need for the place where you will be sleeping out and the safety rules for any equipment you will be using. Make sure you follow the No Trace Left Behind Rule (Leave no trace that you were ever there. The campsite should be as clean or cleaner than when you arrived and nothing should be damaged. Never pick anything that is still alive, including flowers, leaves, grass, etc.)

Learn how to correctly pitch and take down a tent. With another troop member or non-adult, demonstrate how to put up and take down your tent. Make sure you also learn to correctly fold it and pack it away.

_____2.* Learn how to treat basic camping injuries including scratches, small cuts, bug bites, and minor burns, heat exhaustion, sunburn, and blisters.

_____3. Create a kaper chart for a two day (one night) campout. How many jobs need to be assigned? How many people are going on your campout? Can you assign jobs individually, or do you need to divide your group into patrols?

_____4. Plan a menu for a two day (one night) campout. What is your budget? Make a grocery list of items needed and their costs. If you go over budget, adjust your menu accordingly. What cooking equipment will you need to pack in order to prepare you menu?

_____5. Make a packing list for a two day (one night) campout. Make sure to include proper clothing, sleeping items, cooking equipment, first aid kit, lighting, etc.

_____6. Learn how to properly roll and tie a sleeping bag. Make a carry strap to make it easier to carry without unrolling .

_____7. Assist in cooking at least 2 meals cooked outdoors.

_____8. Visit a Cabela's or Bass Pro Shop showroom. Pay special attention to the animal and natural displays. Find in at least two items you think would be helpful to own while camping.

_____9. List the different types of camp lighting. What are the advantages and disadvantages of each? Which are safest and which are least safe? Which are most and least expensive? Which one do you find easiest to use? Buy or borrow three different flashlights (or lanterns) and compare their performances. How far ahead of you does the light shine? Are they the same brightness? How expensive are they?

_____10. Learn some new things about the area of your campground. Be able to identify at least three new birds, trees, plants, or insects. If you earn a junior ranger badge (or the equivalent that your state offers) for the park in which you are camping, you have automatically fulfilled this requirement.

_____11. Make a list of fun camping activities such as games and songs to sing. Play one game with younger girls or teach your friends a new song or game. Are there any games on your list that need safety precautions?

_____12. Earn a Wild Edibles Badge or Survival Badge or make a handcraft using plant or mineral material found in the area of your campground. Make sure that whatever you use is allowed by the rules of that campground.

Butterfly (Do 6 requirements including the 2 starred.)

_____1.* Go on an overnight campout with you family or troop. Learn the safety rules you need for the place where you will be sleeping out and the safety rules for any equipment you will be using. Make sure you follow the No Trace Left Behind Rule (Leave no trace that you were ever there. The campsite should be as clean or cleaner than when you arrived and nothing should be damaged. Never pick anything that is still alive, including flowers, leaves, grass, etc.)

Learn how to correctly pitch and take down a tent. With another troop member or non-adult, demonstrate how to put up and take down your tent. Make sure you also learn to correctly fold it and pack it away. Teach a younger person how to pitch and take down a tent as well.

_____2.* Learn how to treat basic camping injuries including scratches, small cuts, bug bites, and minor burns, heat exhaustion, heat stroke, dehydration, sunburn, blisters, snakebite, sprained or broken limbs.

_____3. What do you look for in a good campsite? How does the lay of the land, water, and weather effect the desirability of a campsite? What amenities should be available? Design your dream campsite and make a map or poster of what it would look like.

_____4. Learn how to pack a cooler efficiently. What items need to be kept cool and how can you

repackage them to make the most of your space. What are the advantages/disadvantages to using ice blocks versus ice cubes? What other methods can you use to help keep things cold? How can you keep food from getting wet?

_____ 5 Demonstrate how to cook at least one breakfast, lunch, and dinner out of doors.

_____ 6. Design and pitch a shelter or lean-to using only a tarp and a rope. You may use wood found near your campsite as stakes (no live wood). Discuss what you could make bedding out of using natural items found nearby. Remember the No Trace Left Behind rule and do not actually create the bedding, simply look around to see what you could use if there was an emergency.

_____ 7. Demonstrate how to tie the following knots and explain when each should be used:

Square Knot - for putting together ropes of equal thickness. Used when tying bundles; when fastening a sling bandage or splint; in mending broken strings, ropes or cords; for lengthening rope, mooring, or life saving lines.

Sheet Bend - For putting together two ropes of unequal thickness; or for fastening an end to a permanent loop.

Sheepshank - For taking up the slack in a rope.

Bowline - May be used for a halter or life line. The loop can be made any size and will not jam or give.

Hitching Tie - For tying halter ropes or mooring ropes to a post or ring.

_____ 8. Learn proper lashing techniques. Demonstrate the differences between diagonal lashing, square lashing, and continuous lashing. When should each be used?

_____ 9. List the different types of camp lighting. What are the advantages and disadvantages of each? Which are safest and which are least safe? Which are most and least expensive? Which one do you find easiest to use? Buy or borrow three different flashlights (or lanterns) and compare their performances. How far ahead of you does the light shine? Are they the same brightness? How expensive are they?

_____ 10. Learn some new things about the area of your campground. Be able to identify at least three new birds, trees, plants, or insects. If you earn a junior ranger badge (or the equivalent that your state offers) for the park in which you are camping, you have automatically fulfilled this requirement.

_____ 11. Make a list of fun camping activities such as games and songs to sing. Play one game with younger girls or teach your friends a new song or game. Are there any games on your list that need safety precautions?

_____ 12. Earn a Wild Edibles Badge or Survival Badge or make a handcraft using plant or mineral material found in the area of your campground. Make sure that whatever you use is allowed by the rules of that campground.

_____ 13. Visit a Cabela's or Bass Pro Shop showroom. Pay special attention to the animal and natural displays. Find in at least two items you think would be helpful to own while camping.

Eagle (Do 7 requirements including the 2 starred)

_____ 1.* Go on an overnight campout with you family or troop. Learn the safety rules you need for the place where you will be sleeping out and the safety rules for any equipment you will be using. Make sure you follow the No Trace Left Behind Rule (Leave no trace that you were ever there. The campsite

should be as clean or cleaner than when you arrived and nothing should be damaged. Never pick anything that is still alive, including flowers, leaves, grass, etc.)

Learn how to correctly pitch and take down a tent. With another troop member or non-adult, demonstrate how to put up and take down your tent. Make sure you also learn to correctly fold it and pack it away. Teach a younger person how to pitch and take down a tent as well.

_____2.* Learn how to treat basic camping injuries including scratches, small cuts, bug bites, and minor burns, heat exhaustion, heat stroke, dehydration, sunburn, blisters, snakebite, sprained or broken limbs.

_____3. Demonstrate how to tie the following knots and explain when each should be used:

Square Knot - for putting together ropes of equal thickness. Used when tying bundles; when fastening a sling bandage or splint; in mending broken strings, ropes or cords; for lengthening rope, mooring, or life saving lines.

Sheet Bend - For putting together two ropes of unequal thickness; or for fastening an end to a permanent loop.

Sheepshank - For taking up the slack in a rope.

Bowline - May be used for a halter or life line. The loop can be made any size and will not jam or give.

Hitching Tie - For tying halter ropes or mooring ropes to a post or ring.

Archer's Knot (Timber Hitch) - For stringing a bow or hauling timber

Two Half Hitches or Clove Hitch - Both are used for fastening the end of a rope.

Use at least 2 of these knots to create something for your campout.

_____4. Learn proper lashing techniques. Demonstrate the differences between diagonal lashing, square lashing, and continuous lashing. When should each be used? Teach the younger girls in your troop how to use basic lashing techniques to create a "God's Eye" Craft.

Using two sticks, lash them together with yarn in an X formation. Once lashed, wind the yarn around each stick in a clockwise direction until a diamond forms. When the diamond is the size you want, tie off the yarn using a square knot. Complete instructions can be found at any of the following websites:

<http://www.caron-net.com/kidfiles/kidsapr.html>

http://www.berroco.com/knitbits/1_100/knitbits_088_kc.html

http://www.amazingmoms.com/htm/gods_eye.htm

_____5. Learn about 3 different types of tents and the advantages/disadvantages of each.

Learn about 3 different types of sleeping bags and what conditions each is designed for.

Explain proper care and storage for sleeping bags and tents.

_____6. Research lightweight camp stoves. Explain the safety procedures when using a propane or butane stove and a liquid fuel stove. What are the advantages and disadvantages of each. Cook a sample meal for your troop using a lightweight camp stove.

_____7. Discuss how the things you did to earn this badge have taught you about personal health and safety, survival, conservation, and good citizenship.

_____8. Make up a game to teach younger girls an important camping skill and teach it to the younger members of your troop.

_____9. List the different types of camp lighting. What are the advantages and disadvantages of each? Which are safest and which are least safe? Which are most and least expensive? Which one do you find easiest to use? Buy or borrow three different flashlights (or lanterns) and compare their performances. How far ahead of you does the light shine? Are they the same brightness? How expensive are they?

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_____ 13. Visit a Cabela's or Bass Pro Shop showroom. Pay special attention to the animal and natural displays. Find in at least two items you think would be helpful to own while camping.

_____ 14. Demonstrate how to cook at least one breakfast, lunch and dinner out of doors.