

Community Safety



Otter: Do 4 requirements including the 2 starred

_____ 1.* Brain storm a list of safety rules and laws in your community that help to keep you safe such as the use of cross walks, street lights, bike helmets, etc. Discuss why it is important to obey safety rules.

_____ 2.* Learn about stranger safety. What should you do if a stranger ever tries to talk to you or even take you somewhere?

_____ 3. Visit your local fire department. What services do they provide to help keep your community safe other than just putting out fires?

_____ 4. Visit your local police station. What services do they provide to help keep your community safe. What laws are there that kids need to obey?

_____ 5. Visit at least 2 public buildings. What measures have been taken to ensure people's safety?

_____ 6. Choose a community safety issue and create a poster to teach people how to be safe. You could create a poster of safety rules for hikers, bicyclist, safe ways to get on and off the bus, cross the street, etc.

Dolphin: Do 5 requirements including the 2 starred

_____ 1.* Do Otter requirements # 1 & #2

_____ 2.* Choose a community safety issue and create a poster to teach people how to be safe. You could create a poster of safety rules for hikers, bicyclist, safe ways to get on and off the bus, cross the street, etc.

_____ 3. Collect news stories of accidents and discuss why they happened and how they could have been prevented.

_____ 4. Visit your local fire department. What services do they provide to help keep your community safe other than just putting out fires?

_____ 5. Visit your local police station. What services do they provide to help keep your community safe. What laws are there that kids need to obey?

_____ 6. Visit at least 2 public buildings. What measures have been taken to ensure people's safety?

_____ 7. Go to a local park and look for safety hazards. Who should you notify about any problems?

Butterfly: Do 6 requirements including the 2 starred

_____ 1.* Do Dolphin requirements #1 & #2.

_____ 2.* Learn about internet safety. Understand the risks of chat rooms and meeting people online. Understand proper search techniques to avoid getting sites you don't want. Understand safety concerns regarding making purchases online. Understand that what gets uploaded onto the internet is permanent and

will make its way to places you may not want so never post personal information and make sure any photos you upload are photos you don't mind showing to the world.

____ 3. Design a safety campaign for bicycling, trick or treating, gardening, camping, sledding, or any other activity of your choice. What safety rules should people be aware of? How can you educate people? Are there organizations you can work with? Can you put up flyers in areas where they will be seen? Will your local newspaper run a story about how to stay safe during your chosen activity? Be creative.

____ 4. Visit your local fire department. What services do they provide to help keep your community safe other than just putting out fires? How can you help?

____ 5. Visit your local police station. What services do they provide to help keep your community safe. What laws are there that kids need to obey? How can you help?

____ 6. Help teach the fire safety badge to a group of younger kids.

____ 7. Collect news stories of accidents and discuss why they happened and how they could have been prevented.

____ 8. What services do the US Forestry Department provide to help keep your community safe? How do they help in fire fighting efforts, safe hiking trails, etc.

____ 9. Find out what public services there are that help protect your community. What public service would you notify if you found a lost child, oil in a local creek, or have been bitten by a dog?

Eagle: Do 7 requirements including the 2 starred

____ 1.* Same as Butterfly #1

____ 2.* Find out what public services there are that help protect your community. What public service would you notify if you found a lost child, oil in a local creek, or have been bitten by a dog?

____ 3. Help teach the fire safety badge to a group of younger girls.

____ 4. Work with the local police to organize a bike safety fair, car seat safety clinic, or other safety project. If your local police department does not already have activities like this set up, helping to organize a program from scratch that can be used over and over would make a great Make a Difference project.

____ 5. Volunteer with the local fire department to help teach fire safety. If they don't have a program in place already, helping them to create a "Learn Not to Burn" program would make a great Make a Difference project.

____ 6. Collect news stories of accidents and discuss why they happened and how they could have been prevented.

____ 7. Design a safety campaign for bicycling, gardening, camping, sledding, or any other activity of your choice. What safety rules should people be aware of? How can you educate people? Are there organizations you can work with? Can you put up flyers in areas where they will be seen? Will your local newspaper run a story about how to stay safe during your chosen activity? Be creative.

____ 8. What services do the US Forestry Department provide to help keep your community safe? How do they help in fire fighting efforts, safe hiking trails, etc.

_____ 9. Learn about environmental safety concerns that effect your community. If your storm drains empty into local creeks or rivers, make sure that nothing toxic gets poured down them. If your community is suffering from drought conditions, how can you help to conserve water? Find a way to volunteer in your community to help keep your environment healthy for everyone.

_____ 10. Shadow someone for a day that has a career that deals with public safety.

Great site for a variety of safety topics.

<http://www.ou.edu/oupd/kidsafe/kidmenu.htm>

