

# Responsibility



## Otter: Do 4 requirements including the 2 starred

\_\_\_\_\_ 1.\* Being responsible means that when you say you are going to do something, you do it. You do it without complaint and in a timely manner. Being responsible means knowing right from wrong and choosing to do right. Responsibility is all about choices and owning those choices.

In what areas are you responsible? In what areas do you need work? Choose an area in your life where you need work on being responsible. Maybe you need to be more responsible in keeping your room clean, getting your homework done on time, or completing your chores. Make a chart with the words "Responsible" and "Irresponsible" on each side. At the end of each day put a check on your chart as to whether you were responsible or not in the area of your choice. Do this for two weeks so that you can see improvement as you try to be more responsible.

\_\_\_\_\_ 2.\* Commit to doing a new daily chore around the house for a minimum of 1 month. Do not rely on your parent to remind you, but show that you can be responsible to get it done, and get it done right, without complaints and on time.

\_\_\_\_\_ 3. Make a poster of what being responsible means to you.

\_\_\_\_\_ 4. What are the different responsibilities of the people in your family? Make a chart showing each member of your family and what they are responsible for.

\_\_\_\_\_ 5. Role play responsible vs. irresponsible behaviors in a variety of circumstances.

\_\_\_\_\_ 6. What are the different responsibilities of people at school or in the community? Where do you fit in? What would happen if people did not meet their responsibilities?

## Dolphin: Do 5 requirements including the 2 starred

\_\_\_\_\_ 1.\* Do Otter requirement #1, but choose two areas you need to work on and keep your chart for 3 weeks.

\_\_\_\_\_ 2.\* Commit to doing a new chore around the house for a minimum of 2 months. Do not rely on your parent to remind you, but show that you can be responsible to get it done, and get it done right, without complaints and on time.

\_\_\_\_\_ 3. Role play responsible vs. irresponsible behaviors in a variety of circumstances.

\_\_\_\_\_ 4. Find 6 good quotes from famous people or verses from your book of worship that refer to responsibility. Memorize one of them. For example: *"You can't escape the responsibility of tomorrow by evading it today."*

-- Abraham Lincoln (16th U.S. President)

\_\_\_\_\_ 5. Make a chart of your responsibilities in the following areas: to God, your family, friends, school, community, church or place of worship, your country, the world, the environment.

\_\_\_\_\_ 6. Read a short biographical sketch, listen to a story, or watch a good video about an historical or contemporary person of widely admired character.

\_\_\_\_\_ 7. Set 6 goals of things you would like to get done. Use the “will, what, when” format. I *will* clean my room (*what*) in 45 minutes (*when*.) Be very specific with your goals and see how well you stick to them. Other examples may include things like, “I will do my chores for 1 whole week without being asked and without complaint.” or “I will finish my homework by 5:00pm every night this week.”

**Butterfly: Do 6 requirements including the 2 starred**

\_\_\_\_\_ 1.\* Do Otter requirement #1, but choose three areas you need to work on and keep your chart for 4 weeks.

\_\_\_\_\_ 2.\* Commit to doing a new chore around the house for a minimum of 3 months. Do not rely on your parent to remind you, but show that you can be responsible to get it done, and get it done right , without complaints and on time.

\_\_\_\_\_ 3. Role play responsible vs. irresponsible behaviors in a variety of circumstances.

\_\_\_\_\_ 4. Find 6 good quotes from famous people or verses from your book of worship that refer to responsibility. Memorize one of them. For example: *"You can't escape the responsibility of tomorrow by evading it today."*

-- Abraham Lincoln (16th U.S. President)

\_\_\_\_\_ 5. Find a role model in your family or community that your feel shows the true meaning of responsibility and interview them. Ask them the following questions.

- How does being responsible help a person in life? How did it help you?
- Who had the most influence on your character? How did they influence you?
- How did you help yourself develop a good sense of responsibility?
- What advice would you give to young people today who want to develop responsibility? Find out why they think responsibility is important and what they do in their own life to make sure they are as responsible as possible.

\_\_\_\_\_ 6. Make a chart of your responsibilities in the following areas: to God, your family, friends, school, community, church or place of worship, your country, the world, the environment.

\_\_\_\_\_ 7. Read a short biographical sketch, listen to a story, or watch a good video about an historical or contemporary person of widely admired character.

\_\_\_\_\_ 8. Set 6 goals of things you would like to get done. Use the “will, what, when” format. I *will* clean my room (*what*) in 45 minutes (*when*.) Be very specific with your goals and see how well you stick to them. Other examples may include things like, “I will do my chores for 1 whole week without being asked and without complaint.” or “I will finish my homework by 5:00pm every night this week.”

**Eagle: Do 7 requirements including the 2 starred**

\_\_\_\_\_ 1.\* Do Otter requirement #1, but choose four areas you need to work on and keep your chart for 6 weeks.

\_\_\_\_\_ 2.\* Commit to doing a new chore around the house for a minimum of 4 months. Do not rely on your parent to remind you, but show that you can be responsible to get it done, and get it done right , without complaints and on time.

\_\_\_\_\_ 3. Role play responsible vs. irresponsible behaviors in a variety of circumstances.

\_\_\_\_\_ 4. Find 6 good quotes from famous people or verses from your book of worship that refer to responsibility. Memorize one of them. For example: *"You can't escape the responsibility of tomorrow by evading it today."*

-- Abraham Lincoln (16th U.S. President)

\_\_\_\_\_ 5. Find a role model in your family or community that you feel shows the true meaning of responsibility and interview them. Ask them the following questions.

- How does being responsible help a person in life? How did it help you?
- Who had the most influence on your character? How did they influence you?
- How did you help yourself develop a good sense of responsibility?
- What advice would you give to young people today who want to develop responsibility? Find out why they think responsibility is important and what they do in their own life to make sure they are as responsible as possible.

\_\_\_\_\_ 6. Make a chart of your responsibilities in the following areas: to God, your family, friends, school, community, church or place of worship, your country, the world, the environment.

\_\_\_\_\_ 7. Read a short biographical sketch, listen to a story, or watch a good video about an historical or contemporary person of widely admired character.

\_\_\_\_\_ 8. Find newspaper or magazine articles about individuals who set and pursued a goals

\_\_\_\_\_ 9. Set 6 goals of things you would like to get done. Use the "will, what, when" format. I *will* clean my room (*what*) in 45 minutes (*when*.) Be very specific with your goals and see how well you stick to them. Other examples may include things like, "I will do my chores for 1 whole week without being asked and without complaint." or "I will finish my homework by 5:00pm every night this week."

